

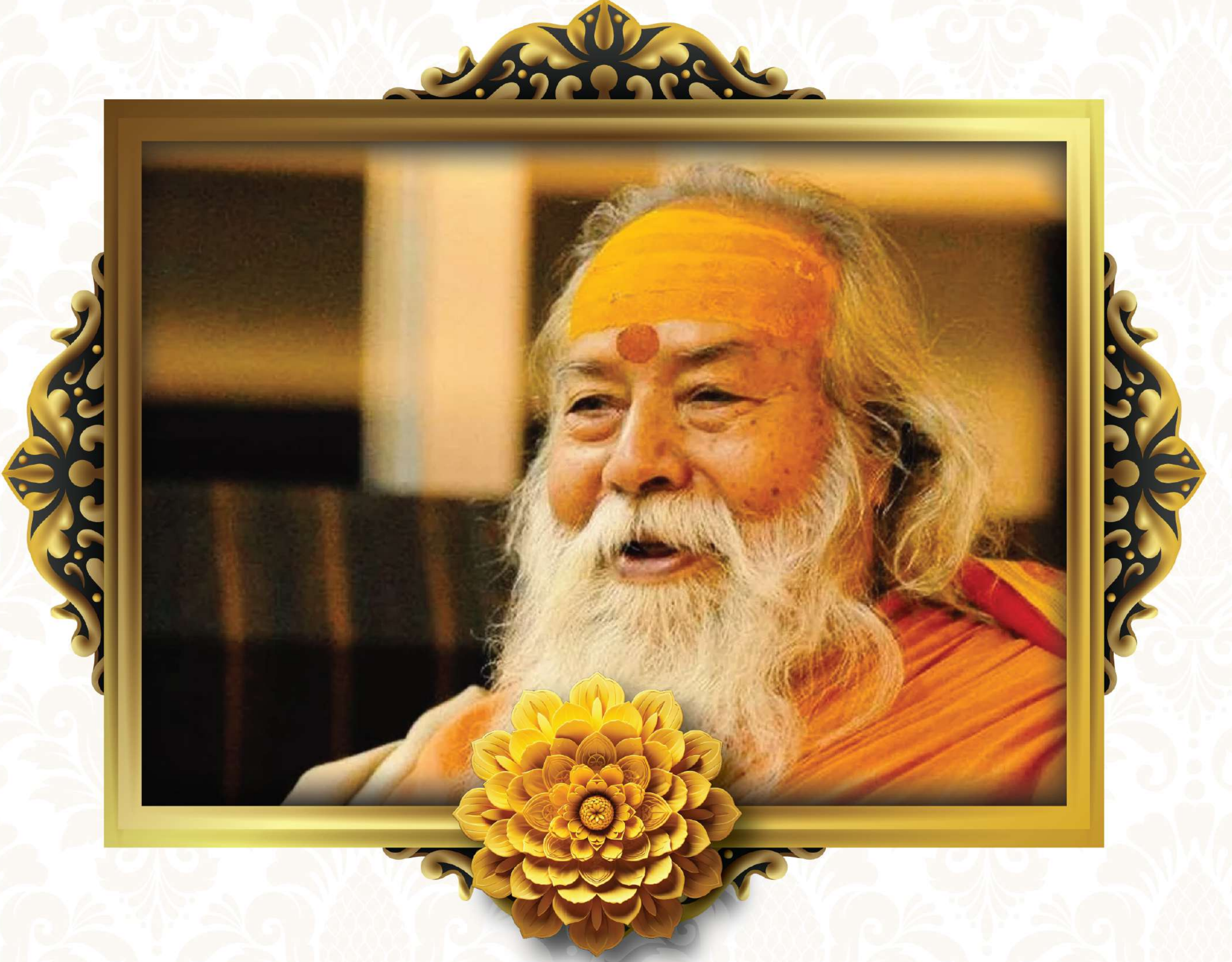


SHRI SHANKARACHARYA
INSTITUTE OF MEDICAL SCIENCES

2024-25

PROSPECTUS





**जगद्गुरु शंकराचार्य
स्वामी श्री स्वरूपानंद सरस्वती जी महाराज**

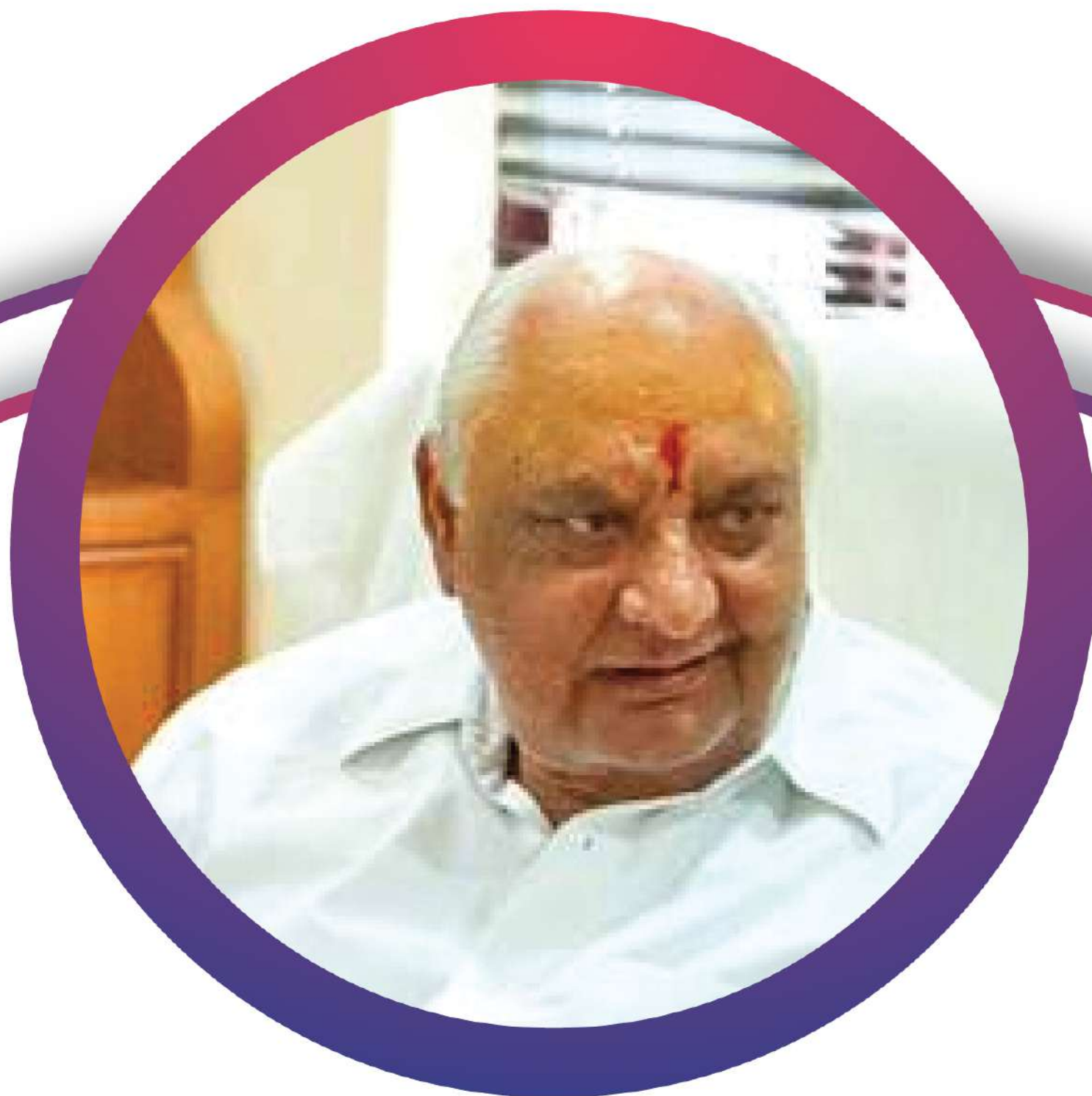
2 September 1924 – 11 September 2022



ब्रह्मीभूत शिवलोकस्थ श्री अभिषेक मिश्रा

Remembering Shri Abhishek Mishra, a visionary who saw the world not as it was, but as it could be—a legacy that will forever inspire.

From the desk of
Chairman



Welcome to Our Medical Program!

Dear Prospective Students,

It is with great pleasure and enthusiasm that I extend a warm welcome to you as you explore the opportunities within our esteemed medical program.

As Chairman, I take immense pride in the rich legacy and the commitment to excellence that defines our institution. Our medical program stands as a beacon of innovation, compassion, and dedication to advancing healthcare.

At the heart of our program lies a deep-seated belief in nurturing not just competent healthcare professionals, but compassionate healers who understand the profound impact they can make on the lives of individuals and communities. We foster an environment that encourages intellectual curiosity, critical thinking, and a commitment to lifelong learning.

As you peruse this prospectus, I invite you to envision yourself as part of our vibrant and dynamic community—a community driven by a shared passion for healthcare excellence and a collective determination to shape the future of medicine. I encourage you to explore all that our program has to offer and to reach out with any questions you may have. Your journey towards a rewarding career in medicine starts here, and we are honoured to be a part of it.

With warm regards,

SHRI I.P. MISHRA

Chairman, Shri Gangajali Education Society

B.E(Hons.)

Ex-G.M. Bhilai Steel Plant

From the desk of
President



It is with great pleasure that I extend a warm welcome to you as you consider joining our esteemed medical college. Our medical institute serves as a testament to our commitment to nurturing future healthcare leaders who are equipped with the knowledge, skills, and compassion necessary to make a meaningful impact in the field of medicine.

At our college, you will find a dynamic learning environment where innovation thrives and diversity is celebrated. Through a rigorous curriculum, hands-on clinical experiences, and cutting-edge research opportunities, we ensure that our students are well-prepared to meet the challenges of modern healthcare with confidence and competence.

Furthermore, our college is deeply committed to fostering an inclusive community where individuals from all backgrounds are welcomed and supported. We believe that diversity enriches the learning experience and enhances our ability to provide culturally competent care to patients from diverse populations.

We look forward to welcoming you and supporting you as you embark on this transformative path in medicine.

Warm regards,

Dr. JAYA MISHRA
PRESIDENT
Shri Gangajali Education Society



From the desk of

Dean



Step into a realm where the art and science of healing converge seamlessly. Our medical college stands as a beacon of excellence, where each student is nurtured to become not just proficient professionals, but compassionate caregivers. With a curriculum designed to challenge and inspire, you will delve into the complexities of the human body, the intricacies of disease, and the profound impact of healthcare on individuals and communities. Join us in shaping the future of medicine, where passion meets purpose, and every lesson learned is a step towards transforming lives.

Wishing you all the best as you embark on this enriching journey with us, where every challenge is an opportunity, and every triumph is a testament to your dedication and resilience. Together, let us forge ahead towards a future where health and humanity thrive.

DR. PRAKASH T. WAKODE

Dean

Shri Shankaracharya Institute of Medical Science



SHRI SHANKARACHARYA
INSTITUTE OF MEDICAL SCIENCES

**Education
is one thing
no one can
takeaway from
You.**



800+ **1000+**
Medical Beds Students





SHRI SHANKARACHARYA INSTITUTE OF MEDICAL SCIENCES



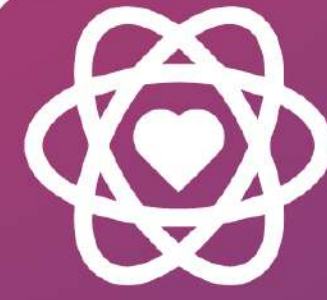
MISSION

To deliver health care that is accessible and affordable for each and every person in the community & to train a competent & compassionate health care brigade to serve the community.



VISION

To be the foremost academic health institution in the country and to outshine in the fields of research, education, and health care.



VALUES

Respect rich traditions & deep-rooted values and selflessly serve humanity.



SERVICE TO HUMANITY



SHRI SHANKARACHARYA INSTITUTE OF MEDICAL SCIENCES

Shri Shankaracharya Institute of Medical Science (SSIMS) 850 Bedded Hospital and Medical College is a prestigious institution dedicated to providing top-quality medical education and healthcare services. Established in 2015, with a commitment to excellence, SSIMS is renowned for its comprehensive curriculum, state-of-the-art facilities, and distinguished faculty and is proud that SSIMS has successfully graduated two cohorts of medical students.



Your Journey to Medical Greatness Starts Here





SERVICE TO HUMANITY

Academic Programmes

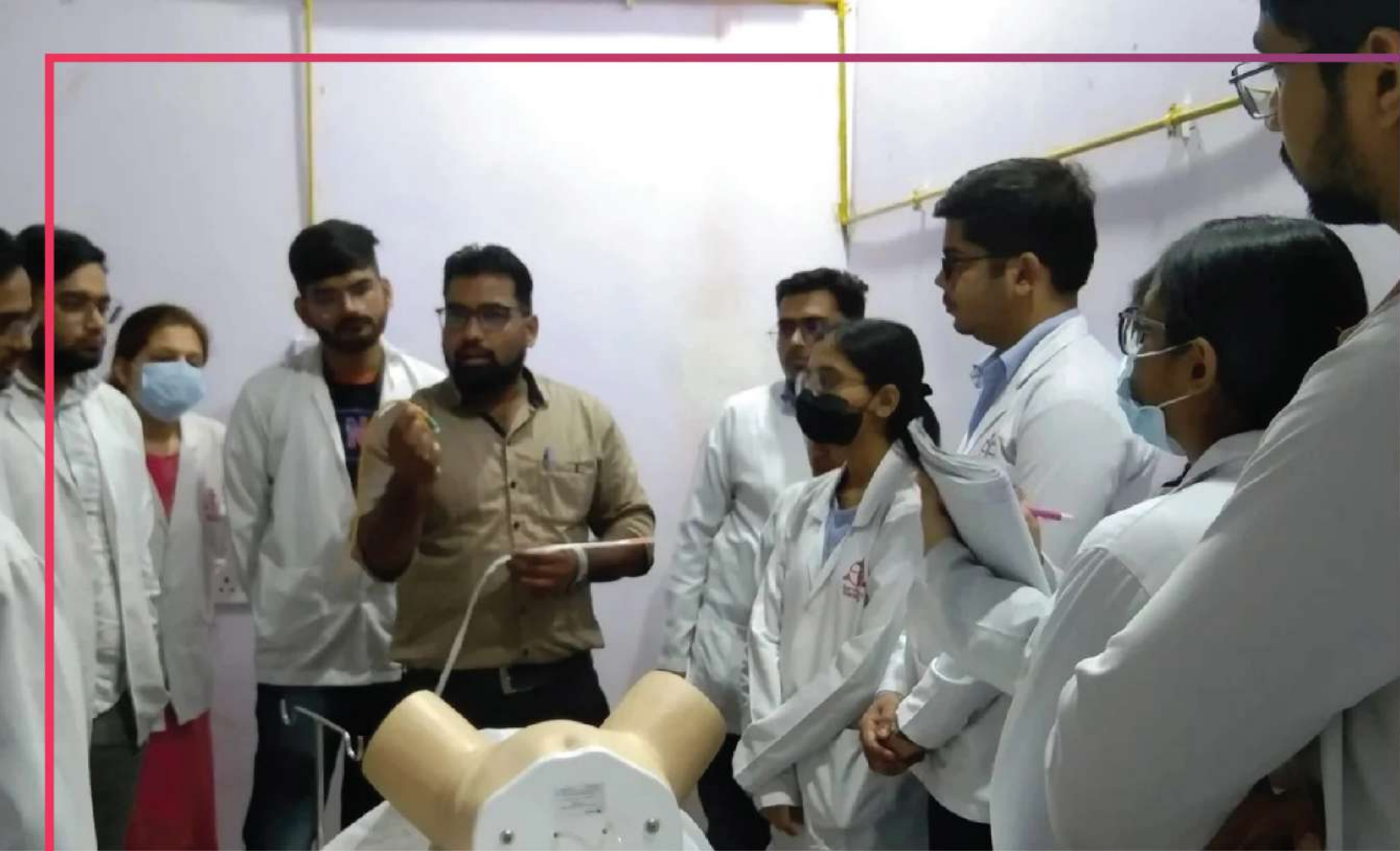
SSIMS offers a range of undergraduate and postgraduate programmes (In all pre-clinical, para-clinical, and clinical departments).

Our curriculum is designed to integrate theoretical knowledge with practical skills, ensuring that graduates are well-prepared for the challenges of modern healthcare.

Our teaching methodology offers a solid foundation in medical health care and emphasises interactive learning, hands-on training, and clinical exposure. Students have access to modern laboratories, simulation facilities, and clinical skills centres where they can practice and refine their skills under the guidance of experienced faculty members.

**From Classroom to Clinic:
Excellence in Every Step**









SHRI SHANKARACHARYA
INSTITUTE OF MEDICAL SCIENCES

SSIMS is a leading healthcare institution known for its excellence in patient care and clinical services. The hospital is equipped with state-of-the-art medical technology, modern infrastructure, and a team of highly skilled healthcare professionals to provide round-the-clock care to patients.

“Where Compassion Meets Excellence”



**State of Art
Infrastructure**

GLIMPSSES



Glimpses



Research Papers

International Journal of Life Sciences, Biotechnology and Pharma Research Vol. 11, No. 1, January 2024
 Online ISSN: 2250-5337
 Print ISSN: 2077-0122

ORIGINAL ARTICLE

Effect of Dietary Habits on Academic Performance of Medical Undergraduates: A Cross-Sectional Study

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Received: 30-12-2023 Accepted: 05-01-2024 Published: 10-01-2024

ABSTRACT Dietary choices and patterns have previously been associated with educational performance and overall academic success. However, medical students' dietary habits are seldom studied in the literature. This study aims to comprehensively assess dietary habits and their relation with academic performance among medical undergraduates. **Methods and Material:** A cross-sectional study was conducted among 119 medical undergraduates over a period of one month using a pre-tested questionnaire encompassing questions on socio-demographics, dietary habits, and marks obtained in university exams to collect data. Based on their answers, students were given a dietary habit score and were categorized into having good, moderate, or bad dietary habits. Statistical tests were used to analyze relations between survey variables like gender, accommodation, dietary habit score, and academic performance. **Results:** A high dietary habit score was related to high levels of academic performance. In contrast, a low dietary habit score was related to low levels of academic performance. (P value = 0.051). Students having good dietary habits scored an average mark of 583/600. Students having moderate dietary habits scored an average mark of 539/600. Students having bad dietary habits scored an average mark of 520/600. **Conclusion:** The study confirms previously conducted studies on dietary habits and academic performance that find a positive relation with regular breakfast and frequent consumption of vegetables, pulses, and grains and a negative relation with fat food.

Keywords: Academic Performance, Burnout, Dietary Habits, Food, Medical Students, Nutrition

Introduction Good nutrition is a well-balanced diet combined with regular physical activity. According to the World Health Organization, healthy dietary practices include balancing calories in with calories out, limiting sugar and salt, limiting fat intake with a shift from saturated to unsaturated fats, and eliminating trans-fat.¹ Dietary habits in relation indicate the general well-being and

indicators (i.e., facilities, teaching quality, allocated teaching time, family characteristics (i.e., socioeconomic status, parent's educational background, and attitudes towards education), individual characteristics (i.e., rural/urban inclination, aptitude, motivation, and behaviour), and most importantly, individual's dietary habits.^{1,2,3}

International Journal of Life Sciences, Biotechnology and Pharma Research Vol. 11, No. 1, January 2024
 Online ISSN: 2250-5337
 Print ISSN: 2077-0122

ORIGINAL ARTICLE

"Early clinical exposure: boon or bane" Perception of medical undergraduate students: a cross-sectional study

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Received: 30-12-2023 Accepted: 04-01-2024 Published: 10-01-2024

ABSTRACT Early clinical exposure was introduced in the medical curriculum in 2019 to enhance the quality of education as well as a better understanding of the undergraduates by focusing primarily on the clinical aspects. Thus, the purpose of this study was to study the perception of Medical Undergraduates regarding early clinical exposure as a part of the medical curriculum. **Methods:** The data was collected from 200 students (104, 1st year students and 156, 2nd year students) using a cross-sectional study. Data was collected in questionnaire which consisted of 4 sections: Demographic profile (20 Questions), Knowledge (15 Questions), Attitude (10 Questions), Perception (10 Questions). The study was conducted over one month. Data was summarized using frequency, percentage, and summary statistics. The distribution of data was represented using appropriate diagrams. The comparison of scores between batches (and genders) was done with a t-test and Wilcoxon sign rank test for normal and non-normal scores respectively. Statistical analysis was done using R 4.1.1 software. **Results:** The majority of the students about 78.50% of undergraduate medical students were aware of ECE and amongst them, 51.15% were satisfied with the ECE sessions. There was no significant difference in knowledge, attitude, and perception of ECE between gender (or batch of students). **Conclusion:** After conducting the survey and analyzing the results, it was concluded that the early clinical exposure is beneficial for the students as it provides learning skills with practical knowledge as well as live visualization instead of just a theoretical approach.

Keywords: Early clinical exposure, Bachelor of medicine and behavior of surgery, Clinical Skills, communication skills.

Introduction Since 1820's Indian medical education system has been flourishing by adapting various forms to yield doctors providing health care services. Bachelor of Medicine and Bachelor of Surgery (MBBS) aims at better diagnosis and management of common health problems of the individual and

phase framework of preclinical or first MBBS (18 months); Para clinical, or second MBBS (12 months); and clinical or third MBBS (24 months) plus internship (12 months).¹ Despite that, the MBBS aims at better diagnosis and management of common health problems of the individual and

ISSN: 2250-5337
 Tel.: A.R. Res. 10173, 1147-1154

Journal Homepage: www.ijlbr.com
**INTERNATIONAL JOURNAL OF
 ADVANCED RESEARCH (IJAR)**
 Article DOI: 10.7174/IJAR.115974
 DOI URL: <https://doi.org/10.7174/IJAR.115974>

RESEARCH ARTICLE

A STUDY OF KNOWLEDGE, ATTITUDE AND PRACTICES RELATED TO HAND HYGIENE AMONG FIRST YEAR STUDENTS OF NURSING AND PHARMACEUTICAL COLLEGE IN CENTRAL INDIA: A COMPARATIVE CROSS-SECTIONAL STUDY

Anita Agrawal¹, Avinash Kumar Anand², Rishi Sood Chakraborty³, Chait Kumar Chandrasekar⁴, Dr. Rachita Dixit⁵, Mr. Anil R. Patil⁶ and Mrs. Rudra Nair⁷

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Manuscript Info

Manuscript History
 Received: 11 October 2023
 First Accepted: 30 November 2023
 Published: December 2023

Abstract

Aim: To assess the knowledge, attitude and practices related to hand hygiene among first year undergraduates of Nursing and Pharmacy in Day-shift.

Design: Comparative cross-sectional study. **Methods:** Study was conducted among two groups of undergraduate students belonging to the first year of their respective courses. The first group included 138 students pursuing first year of Bachelor in Pharmacy course at a private institute of pharmaceutical science and research and the other group included 181 students pursuing first year of Bachelor of Science, Nursing course at a private nursing institute located in Durg District. All study subjects were surveyed with a questionnaire regarding their Knowledge, attitude and practices related to hand hygiene.

Statistical Analysis: Shapiro Wilk test, Z-test, Mann Whitney U test. **Results:** A questionnaire based response was obtained from 299 first year undergraduate students of nursing and pharmacy. Nursing students had better knowledge (P<0.000), attitude (P<0.013) and practice (P<0.000) than the pharmacy students.

Conclusion: Our study emphasizes the need for educational and training programs about hand hygiene and its techniques, risks related to improper hand hygiene. There is also a need to augment the availability and accessibility of hand hygiene resources. Adequate knowledge and training regarding hand hygiene may help bring about a change in attitude towards hand hygiene, better compliance, including the transmission of infection and, ultimately, building a healthy society.

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Global Journal of
 Medicine & Public Health

A study of burnout among undergraduate medical students: a cross sectional study

Divyesh Sharma¹, Devesh Bhatnagar², Neelish Singh³, Sharon Sara James⁴, Rachita Dixit⁵, Anil R. Patil⁶

ABSTRACT Medicine being an endless path and a challenging career leaves many medical students drained and burned out in comparison to their same aged peers. Recently burnout levels have become a growing concern as it not only affects the academic performance but also their personal wellbeing and future professional practice. Thus, this study aims to assess the effect of burnout among undergraduate students of medical college.

METHODS A cross sectional study was conducted among all the professional years and interns of medical college. A pre-tested and pre-designed (Maslach Burnout Inventory) questionnaire was used to collect data from all the participants who gave their consent in the study period of a month. For the analysis of data 514 completed samples were included.

RESULTS The results showed an overall burnout score of >85 (61.28%) among medical undergraduates. Interns reported the utmost levels of burnout (84%), followed by 4th year (79%), 3rd year (70%), and 2nd year (58%), and 1st year (26%) undergraduates. Female students reported higher burnout levels (69.25%) than male students (52.24%). Hostellers also reported higher burnout levels (68.63%) compared to day scholars (21.96%), and committed students reported higher burnout levels (80.56%) compared to singles (42.79%).

CONCLUSION The study highlights the negative impacts of burnout on students' mental health, academic performance, and professional decorum. We can include various coping methods such as mentorship programs, exercise, free professional counselling services and other extracurricular activities in order to decrease the burnout levels among the medical undergraduate students.

Keywords: Burnout, Medical Students, Academic Performance, Personal well being
 GJMOPH 2023; Vol. 11, Issue 1 | OPEN ACCESS
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SHRI SHANKARACHARYA
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During their MBBS tenure,

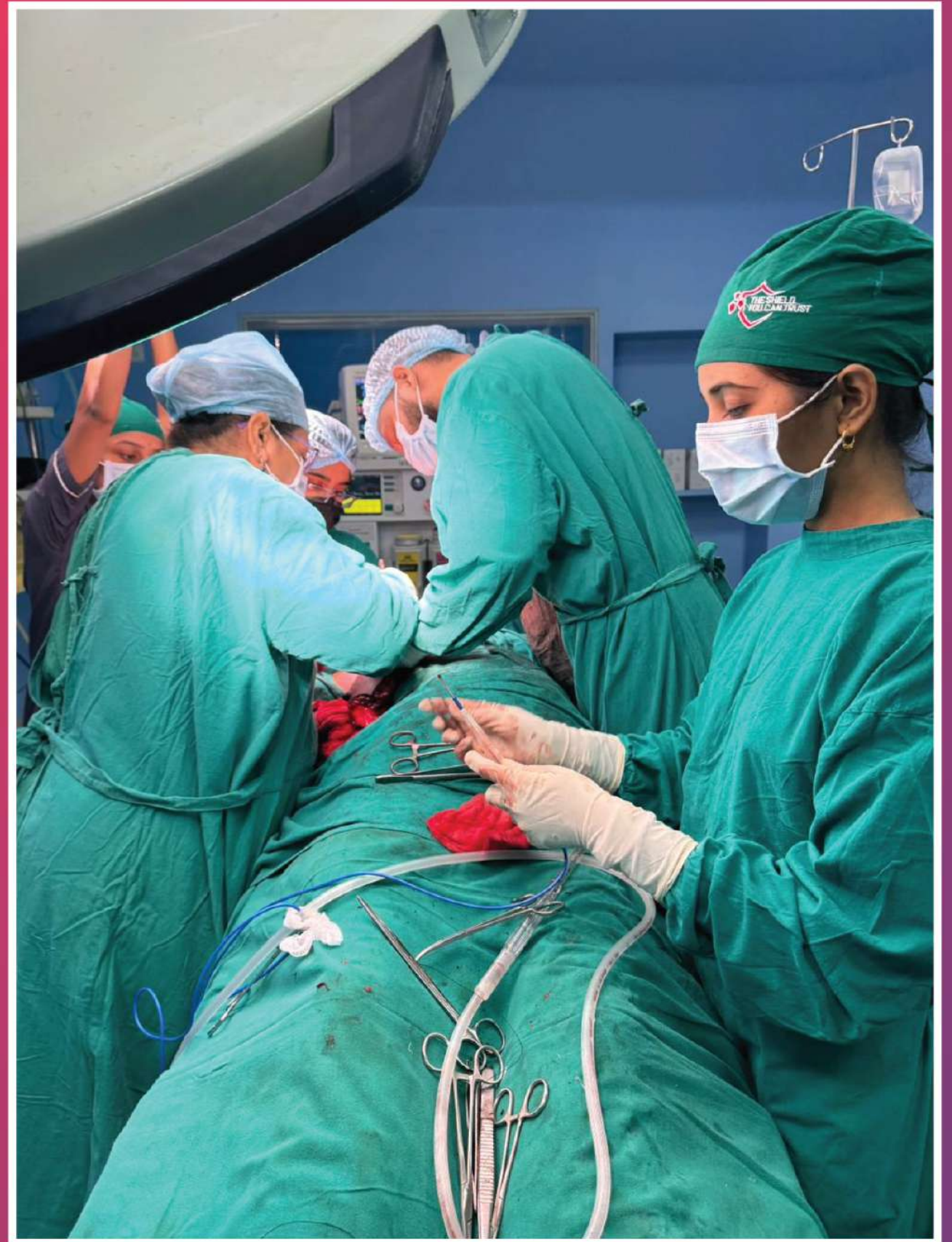
our undergraduate students are deeply engaged in research activities, fostering a culture of inquiry and innovation. Their commitment to scholarly pursuits is reflected as they actively participate in national and international conferences and publish their research articles in indexed national and international journals, showcasing their contributions to advancing medical knowledge and practice.



**HIGH
TECH
MODERN**

**OPERATION
THEATRE**

Our modern operation theatres are equipped for various surgeries, like intricate brain surgeries, laparoscopic procedures, urology surgeries and many more. A dedicated team of skilled surgeons & anesthesiologists supports the surgery department.



**OPERATION
THEATRE**

Our hospital offers state-of-the-art medical facilities including advanced diagnostic imaging services such as MRI, CT scans, and X-rays.

ADVANCED DIAGNOSTIC IMAGING

CT

MRI

X-Rays





EMERGENCY CARE +

We provide comprehensive emergency care with a fully equipped trauma centre and round-the-clock medical assistance. Patients benefit from specialized departments for Dermatology, cardiology, neurology, oncology, and more, ensuring personalized treatment plans.





At our hospital, we have mastered the intricate art of life-saving surgeries, and medical procedures transforming medical complexities into triumphs.

We traverse the realms of possibility, pushing the boundaries of medical innovation to rescue patients from the clutches of adversity. Each procedure is a testament to the power of human ingenuity & compassion, forging paths to recovery where others see only obstacles.

a
SERVICE
to
HUMANITY

SSIMS In the News

शिक्षा/ बिजनेस प्लस

शंकराचार्य अस्पताल में अग्नाशय की दुर्लभ सर्जरी

भिलाईनगर. शहर के शंकराचार्य मेडिकल कॉलेज एवं अस्पताल के सर्जरी विभाग में अग्नाशय ग्रन्थी की चोट की दुर्लभ सर्जरी की गई. विगत दिनों रात्रि के कबीरधाम जिले में हुए एक सड़क हादसे में घायल हुए एक 16 वर्षीय किशोर के पेट में चोट के कारण अग्नाशय ग्रन्थी में गंभीर चोट आई थी. सामान्यतः इस अवस्था में अग्नाशय के चोटिल भाग को काटकर शरीर के बाहर कर दिया जाता है लेकिन डॉक्टर मनीष खरे एवं टीम द्वारा इसकी दुर्लभ सर्जरी की गई. जिसमें चोटिल अग्नाशय की दो किमी पतली नली को पतली पाइप के सहारे जोड़ा गया. ज्ञात हो कि डॉ. खरे द्वारा स्वयं विकसित तकनीक से अब तक 16 ऐसी चोटिल मरीजों का ऑपरेशन किया है जो कि विश्व में सबसे पहले विकसित कि जाने वाली तथा सबसे बड़ी सर्जरी की श्रृंखला है.

हेल्थ प्लस

श्री शंकराचार्य इंस्टीट्यूट ऑफ मेडिकल साइंसेज में 3 महीने के प्रीटर्म बच्चे के जन्मजात मोतियाबिंद का ऑपरेशन हुआ

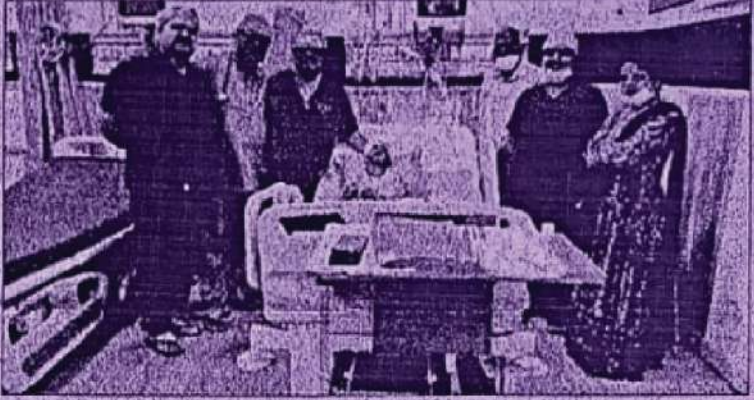
भिलाई। बीते 17 जनवारी 2024 को श्री शंकराचार्य इंस्टीट्यूट ऑफ मेडिकल साइंसेज के नेत्र विज्ञान विभाग में 1.2 किलोग्राम वजन वाले 3 महीने के प्रीटर्म बच्चे का दोनों आँखों का जन्मजात मोतियाबिंद का ऑपरेशन जनरल एनेस्थीसिया के तहत किया गया। सर्जरी डॉ. राजशेखर मैत्री (विभागाध्यक्ष नेत्र विज्ञान), डॉ. आनंद वी. देशपांडे के मार्गदर्शन में की गई और डॉ. सुयश नोएल (रेटिना सर्जन), डॉ. मैरी तिग्गा, डॉ. नितेश जैन, डॉ. पुष्पेंद्र सिंह, डॉ. हर्षिका, डॉ. विशाल, सिस्टर पूर्णिमा, सिस्टर पुष्पा, शीतल और एनेस्थीसिया विभाग की टीम द्वारा किया गया। जिसमें डॉ. रोजलीन जोहरा अली (विभागाध्यक्ष एनेस्थीसिया), डॉ. अंजन कुमार पांडा, डॉ. संध्या मॉर्गिया और डॉ. विक्रांत केसरिया शामिल थे।



बिजनेस साइट

शंकराचार्य मेडिकल कॉलेज में ब्रेन ट्यूमर का सफल ऑपरेशन

भिलाई। बेबी कुमारी परिवारित नाम 3 साल की बच्ची को अचानक गंभीर हालत में शंकराचार्य मेडिकल कॉलेज के शिशु रोग विभाग में भर्ती कराया गया था। बच्ची को गंभीर हालत को देखते हुए गहन चिकित्सा इकाई में दायब डालकर वेंटिलेटर पर रखकर सी टी स्कैन कराया गया जिसमें दिमाग के पिछले हिस्से में एक बड़ा ट्यूमर पाया गया जो दिमाग के पानी के प्रवाह को बाधित कर रहा था। चूक सर्जरी की गंभीर हालत को देखते हुए पहले वैटिक्युलरिनेज शंट आपात काल में डाल दिया गया। मरीज को मेडिकल कॉलेज के बाल गहन चिकित्सा इकाई में वेंटिलेटर पर रखा गया। 3 दिन बाद बच्ची ने लय पैर में लड़कना शुरू कर दिया और 5 दिन बाद मरीज को वेंटिलेटर से बाहर कर दिया गया। 3 दिन पूर्व मरीज के ट्यूमर को निकालने का निर्णय लिया गया। मरीज को ऑपरेशन पूर्व निस्तेजा भी एक सेशन था। निस्तेजा विशेषज्ञों ने स्कोप पर विचार करने के बाद बेहोशी की प्रक्रिया शुरू की गई तथा न्यूरोसर्जरी की टीम ने ऑपरेशन करके ट्यूमर को अल्ट्रासोनिक डिस्पेक्टर की मदद से निकाल दिया गया। न्यूरोसर्जन प्रोफेसर डॉ. आदर्श त्रिवेदी एवं सहायक प्रोफेसर डॉ. विवेक शर्मा ने ऑपरेशन किया। डॉ. आदर्श ने बताया कि 3 साल के बच्चे में ये बहुत ही बड़ा ट्यूमर था जिसे एपेन्डायमोमा कहा जाता है जो दिमाग के गंभीर कर्करोग का एक रूप है। निस्तेजा विशेषज्ञों की टीम का निर्देशन डॉ. रोहित ने किया। न्यूरो निस्तेजा विशेषज्ञ डॉ. सजीव अववाल एवं डॉ. आर्यु दास स्नातकोत्तर छात्र ने पूरी शल्य क्रिया को गाइड किया। साथ में ऑपरेशन थिएटर मास्टर गुलाब, सिस्टर रोशनी कपूर, कुजलाल लक्ष्मण को सहयोग रहा। शिशु रोग विशेषज्ञ डॉ. हार्देश मिश्रा एवं डॉ. सुधाकर की टीम ने पोस्ट ऑपरेटिव केअर किया। संस्था के चेयरमैन आईपी मिश्रा, अध्यक्ष जया मिश्रा एवं डॉ. प्रकाश चक्रवर्ती ने पूरी टीम को बधाई दी है। चेयरमैन आईपी मिश्रा ने बताया कि शीघ्र ही शंकराचार्य मेडिकल कॉलेज में न्यूरोसर्जरी पाठ्यक्रम शुरू हो जायेगा जिसकी प्रक्रिया प्रारंभ हो चुकी है। न्यूरोसर्जरी के साथ यूरोलॉजी, नेफ्रोलॉजी, काइडोलॉजी, वैस्टोपैथोलॉजी, प्लास्टिक सर्जरी में टीआर एवं एमसीच सुपरस्पेशलिटी पाठ्यक्रम, सम्मिलित हैं।



एजुकेशन प्लस

शंकराचार्य मेडिकल कॉलेज में यूरोलॉजी लेजर मशीन 'युलियम फाइबर लेजर- 60 वाट्स' शुरू

भिलाई। शंकराचार्य मेडिकल कॉलेज के यूरोलॉजी विभाग में आधुनिकतम यूरोलॉजी लेजर मशीन (युलियम फाइबर लेजर- 60 वाट्स) का उद्घाटन चेयरमैन आईपी मिश्रा ने किया। बता दें ये मशीन इटली से आयात की गई है। जो मात्र 3 वर्ष पहले ही लांच हुई है। इस मशीन द्वारा यूरोलॉजी व मूत्ररोग की समस्याओं जैसे किडनी, यूरेटर या ब्लैडर स्टोन, प्रोस्टेट, पेशाब नली की सिकुड़न, ब्लैडर कैंसर आदि की सर्जरी सुरक्षित एवं कारगर तरीके से हो सकेगी। शंकराचार्य में यूरोलॉजिस्ट डॉ. शिवेन्द्र सिंह तिवारी पदस्थ हैं जिन्होंने एम्स और पोजीआई जैसे प्रसिद्ध संस्थानों में भी अपनी सेवाएं दी हैं। आयुष्मान योजना शंकराचार्य मेडिकल कॉलेज में कार्यरत है क्रियाशील है और इसके अंतर्गत विभिन्न बीमारियों का उपचार एवं ऑपरेशन किया जाता है। श्री गंगाजली शिक्षण समिति के चेयरमैन आईपी मिश्रा व अध्यक्ष जया मिश्रा ने अंचलवासियों एवं संबंधित मरीजों को इस नवीन पद्धति का आयुष्मान योजना के तहत लाभ उठाने की अपील की है।



शंकराचार्य मेडिकल कॉलेज में घुटने का सफल ऑपरेशन

भिलाई। श्री शंकराचार्य मेडिकल कॉलेज में हड्डी रोग विभाग द्वारा मरीज के घुटने की कटोरी का जटिल ऑपरेशन सफलतापूर्वक विशेषज्ञ डॉक्टरों की टीम द्वारा किया गया। टीम में डॉ. अंतरिक्ष वाघमारे, डॉ. सौरभ चंद्राकर एवं डॉ. चंद्रकाश शामिल थे। ऑपरेशन हड्डी रोग विभाग प्रमुख डॉ. सुधीर शांडिल्य के मार्गदर्शन एवं शंकराचार्य मेडिकल कॉलेज के चेयरमैन आईपी मिश्रा के सहयोग से किया गया। डॉक्टरों के बताया कि मरीज के दाएं घुटने की कटोरी कई माह पूर्व चोट के कारण बाहर की ओर सरक गई थी और कोशिश करने के बाद भी जगह पर वापस नहीं आ रही थी। मरीज को दैनिक कार्यों में जैसे कि चलना, बैठना, साईकिल चलाना आदि में दिक्कत हो रही थी। अस्पतालों में भटकने के बाद परिजनों की सलाह पर श्री शंकराचार्य मेडिकल कॉलेज में दिखाया। यहां आयुष्मान योजना के तहत मरीज का इलाज निःशुल्क किया गया।



मौत हार मान गई • देश में एंटी स्कॉर्पियन वेनम मिलना मुश्किल, इसलिए जान बचाना चैलेंज था बिच्छू के डंक से बच्ची के फेफड़ों में भरा पानी, यूरीन भी बंद 3 दिन वेंटिलेटर पर रखकर इलाज किया और बच गई जान

हेल्थ रिपोर्टर | भिलाई

बिच्छू के डंक से वेंटिलेटर पर पहुंची 5 माह की बच्ची अब सेफ है। शंकराचार्य मेडिकल कॉलेज के डॉक्टरों ने उसकी जान बचा ली है। शुक्रवार को बिच्छू के डंक की चपेट में आने के कारण कुटोला भाटा निवासी बच्ची की हालत अति गंभीर हो गई थी। मेडिकल कॉलेज पहुंचने तक उसकी पल्स रेट 200 के पार जाना, फेफड़ों में पानी भरना व यूरीन आना बंद हो गया था। ऑटोनॉमिक स्टॉर्म की स्थिति बन जाने से अंदरूनी अंग प्रभावित होने लगे थे। एंटी स्कोर्पियन वेनम की तरह, एंटी स्कॉर्पियन वेनम आसानी

से मिलने की गुंजाइश नहीं थी, लिहाजा पीडियाट्रिक डिपार्टमेंट के एचओडी डॉ. ज्ञानेश मिश्रा ने बच्ची को तत्काल वेंटिलेटर सपोर्ट पर रख दिया। इससे फेफड़ों में भरा पानी खत्म करने, यूरीन आउट-पुट मेनेटेन करने का समय मिला। तीन दिन तक प्रॉपर दिशा में इलाज होने से बच्ची के फेफड़े व दूसरे अंदरूनी अंग काम करने लगे। डॉ. ज्ञानेश के मुताबिक परिजनों ने झाड़-फूंक करने में समय खराब नहीं किया इसलिए बच्ची खतरनाक जहर के बाद भी सेफ हो गई। हम उसकी जान बचाने में सफल हुए। देरी होने पर मधुमक्खी का डंक भी जान ले लेता है।

क्या बिच्छू का जहर सांप से भी खतरनाक

सांप में मुख्यतः दो प्रकार का जहर होता है। एक को न्यूरो टॉक्सिन और दूसरे का हेमेटोटाक्सिन कहते हैं। न्यूरो टॉक्सिन जहर वाले साफ के काटने से नर्वस सिस्टम फेल होने लगता है। हेमेटोटाक्सिन जहर वाले के काटने से ब्लड में खराबी होने लगती है। दोनों स्थिति में वेंटिलेटर युक्त अस्पताल पहुंचने पर पीड़ित को जान बचाना आसान होता है। बिच्छू का जहर भी साफ की तरह ही होता है।

अगर थोड़ी चूक होती तो नहीं बचती जान

डॉ. ज्ञानेश मिश्रा के मुताबिक बिच्छू के डंक के बाद परिजनों ने झाड़-फूंक व स्थानीय अयोग्य डॉक्टरों पर भरोसा नहीं किया। जिला अस्पताल, निजी अस्पताल गए फिर भी 6 घंटे के भीतर वेंटिलेटर सुविधा युक्त अस्पताल पहुंच गए। वेंटिलेटर सपोर्ट से मरीज को जिंदा रखकर, जहर के प्रभाव से प्रभावित होने वाले अंगों को ठीक करने का मौका मिला गया। बच्ची की जान बचा ली गई।

सांप का काटना हो या बिच्छू का डंक मारना, जहर की मात्रा अधिक होने पर जान बचाने का खतरा होता है। मधुमक्खी के डंक से भी जान चली जाती है। क्योंकि सांस की नली में सूजन आने से पीड़ित सांस नहीं ले पाता है। वेंटिलेटर से ऐसे मरीजों के बेहतर इलाज का समय मिलता है। डॉ. ज्ञानेश मिश्रा, एचओडी, पीडियाट्रिक डिपार्टमेंट, शंकराचार्य मेडिकल कॉलेज, बुर्ग





RECREATIONAL FACILITIES

Our campus features a swimming pool, perfect for relaxation and exercise, as well as a badminton court, ground for cricket, football etc. for friendly matches and tournaments.

Throughout the academic year, we organize a variety of cultural events and activities, including festivals, performances, & exhibitions, where students can showcase their talents, share their cultural heritage, and learn from one another.



GLIMPSES

FROM EVENTS OF SSIMS

CULTURAL EVENTS



G L I M P S E S

FROM EVENTS OF SSIMS

S P O R T S





H O S T E L F A C I L I T I E S

Our hostel facilities are meticulously designed to cater to the unique needs of medical students, ensuring a conducive environment for both study and relaxation.





With a commitment to

PATIENT CENTRED

care

we strive to deliver excellence in healthcare
across all specialities.





Awarded by Hon'ble Chief Minister of Chhattisgarh
Shri Vishnu Deo Sai

सच्ची बात, बेधड़क
 दैनिक भास्कर

दैनिक भास्कर

HEALTH AWARD

मुख्य अतिथि
मान. श्री विष्णुदेव साय
 मुख्यमंत्री, छत्तीसगढ़

Date : Friday - 9th Feb, 2024
 Venue : Courtyard by Marriott, Raipur

आइए व्यक्त करते हैं आभार और करते हैं अभिनंदन उन हस्तियों का जिन्होंने भारत सेवा व अथक परिश्रम से हमें व हमारे परिवारों को सुरक्षित रखा ।



Shri I.P. Mishra
 Shri Shankaracharya Institute
 of Medical Science

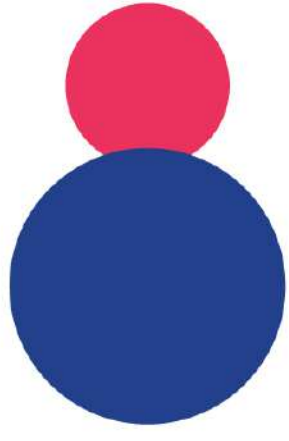


Nestled within our campus are
serene temples
that serve as sanctuaries for
spiritual reflection and cultural practices.



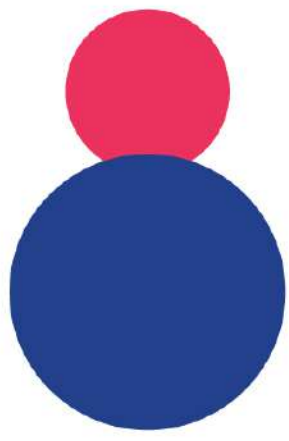


At SSIMS, we are proud to offer a vibrant and inclusive campus environment where students can learn, grow, and succeed. Our student facilities, cultural activities, educational opportunities, and support services are designed to enrich the student experience and empower students to reach their full potential as future healthcare professionals and leaders in their communities.



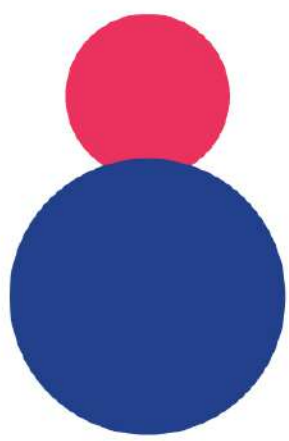
Hardik Bakliwal

Being a part of the earlier batches at SSIMS I have witnessed the college and hospital grow from a single building to the campus we have today. Likewise I have experienced a similar growth in my journey there. The academics, various CME's & college events have played a role in shaping me into the person I am today. SSIMS will always hold a unique significance in my life and the path I choose to follow.



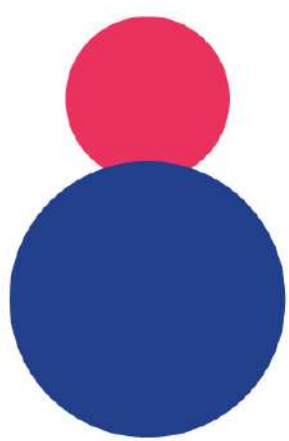
Rishabh Bharadwaj

Hi everyone, I am Rishabh Bhardwaj and I came from a distant state scared that what's gonna happen to me in a different state away from home but honestly the kind of hospitality that I got to encounter here was commendable, the environment of the college, the kind of knowledge that was being showered upon us, the opportunities that I received it's all been very very surreal, I am glad that I took the plunge and dived into the vastness of shankar family, it's one of the most beautiful decisions of my life, this place has made me who I am today, I couldn't have asked for anything else than what I have received.



Madhuri Kumari

Throughout my years of study, I have been immensely grateful for the unwavering support of our esteemed faculty members. The presence of well-equipped laboratories and Operating Theater (OT) has greatly enriched my learning experience. During the internship, I had the opportunity to apply the knowledge and skills acquired during our medical school years in real-world clinical settings. This hands-on experience allowed to take on increasing levels of responsibility, hone our clinical judgment, and develop effective communication and teamwork skills.



Sandeep Patel

SSIMS isn't just a college but has been a family to me . The roots not only spread to mere teaching but incorporated extra curricular activities , superb teaching staff and well developed hospital for skills development and patient interaction .It has been a superb journey and I will always be a proud product of SSIMS

ADMISSION INFORMATION & RECOGNITION

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of Chhattisgarh**

Approved by



**National Medical
Commission**

Counselling Conducted
Authority



**Directorate of Medical
Education (DME), Raipur**

Eligibility Criteria for Admission to MBBS Course

- Candidates must complete their 10+2 examination by securing a minimum of 50% of marks from any recognized board.
- Candidates must have studied Chemistry, Physics, and Botany/Zoology as compulsory subjects in class 12th.
- Reserved category students are provided 10% relaxation (40% in class 12th).
- There is no upper age limit to be eligible for this exam. However, candidates must be at least 17 years old to be eligible to apply for the NEET Exam.
- To get admission to the MBBS course, candidates must appear for the NEET entrance exam. The NEET entrance exam is conducted by the National Testing Agency (NTA).
- NEET is the only National Level Entrance Exam accepted by the Medical Colleges in India to offer admission to Medical Courses.

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